

Information on the speakers and presenters of workshops

III International Conference

“Modern Developments in Linguistics and Language Teaching: the Problem of Method” (24-27 April 2019, Penza State University, Penza)

The plenary speakers of the conference and workshops presenters are recognized experts in the field of linguistic and communicative research, as well as the authors of books and articles in highly rated scientific journals, both domestic and foreign. They are speakers with extensive international experience who have developed their own methodological approaches. Participants of the conference will have a unique opportunity not only to listen to the fascinating speeches of the speakers, but also to present the results of their own research and discuss them in direct collegial communication.

PLENARY SPEAKERS



Vladimir M. Alpatov, Doctor of Philology, Professor, a corresponding member of the Russian Academy of Sciences and the Head of the East and South-East Asia Languages sector at the Institute of Linguistics, the Russian Academy of Sciences. Professor Alpatov is a prominent scholar in the field of general and Eastern linguistics. Alpatov's special interest lies in the sphere of history of linguistics. He is the author of the popular textbook *History of Linguistic Thought*, which consists of a series of brief essays and covers the era from the very start of linguistics through the middle of the XX century. Professor Alpatov is a scholar with an incredibly broad outlook who shows a profound understanding of most complex linguistic phenomena and discusses them in comprehensible terms.

<http://iling-ran.ru/main/scholars/alpatov>



Igor Ž. Žagar, PhD in Sociology, Professor of rhetoric and argumentation, Director of Educational Research Institute in Ljubljana (Slovenia). Author of numerous publications on various aspects of rhetoric and argumentation, including topos, visual and multimodal argumentation, argumentation fallacies, etc. Among his recent works is the collective monograph *The Disaster of European Refugee Policy: Perspectives from the "Balkan Route"*. Professor Žagar is a welcome guest and speaker in Belgium, the USA, Italy, China, the UK, Netherlands, Spain, Romania, Poland, France, Taiwan and Russia. Professor Žagar is a nonconformist, and following the mainstream is not his style. However, the provocation in his speeches is combined with a deep analysis and serious methodological background.

<http://www.igorzagar.net>



Svetlana V. Ivanova, Doctor of Philology, Professor, Head of the English Philology department at Pushkin Leningrad State University. Her research interests cover cultural and cognitive linguistics, discourse analysis, political linguistics and media studies, text linguistics, American studies and grammatical theory of English. She is the author of numerous works on cultural linguistics, which include a monographic study *Cultural Linguistics: challenges, inquiries, solutions* (2011). Professor Ivanova is an editorial board member for the linguistic journals *Russian Linguistic Bulletin* and *Russian Journal for Humanities*. Professor Ivanova will inform you on how to stay on the right track in discourse explorations and whether a compass will prove useful for the purpose.



Evgeny A. Kozhemyakin, Doctor of Philosophy, Head of the Department of Communication, Advertisement and Public Relations at Belgorod State National Research University (Russia). Dr. Kozhemyakin's research covers discourse analysis, communication theory, semiotics, social epistemology, and cultural theory. He is the author of works on methodology of discourse analysis, institutional discourses, communicative and epistemic practices in the media, including the monograph *Discourse Approach to the Study of Institutional Culture*. His extensive theoretical base in combination with practical experience makes the scholar's speeches intellectually rich and exciting.

<http://journ.bsu.edu.ru/departments/kozhemyakin.shtml>



Tatiana V. Dubrovskaya, Doctor of Philology, head of the English language department (Penza State University, Russia). Research fields include linguistic pragmatics, critical discourse analysis, courtroom communication, academic writing and plagiarism. Dr. Dubrovskaya is the author of works on speech genres, legal and mass media discourse as well as discourse of international relations. She was a Visiting professor at the University of Bari Aldo Moro (Italy), has served as a reviewer of the international journals *ESP across Cultures*, *Discourse Studies*, *Discourse and Society*, *Research in Language* and has held several research grants. From her talks you will learn what to do to publish an article in a highly ranked international journal, and who is to blame if this does not happen.

http://dep_english.pnzgu.ru/about/dubrovskaya



Agnieszka Strzałka, PhD, Associate Professor of the Institute of Neophilology, Krakow Pedagogical University (Poland). Dr. Strzałka's research interests cover linguistic pragmatics and methodology of English language teaching, in particular the emotional and psychological aspects of the educational process. Dr. Strzałka has presented her research results at conferences in the UK, Spain, and Russia. She knows for sure what will give you away as a foreigner when you speak English, and whether it is possible to stop the educational chaos.

<http://neofilologia.up.krakow.pl/wp-content/uploads/2016/12/AStrzalka9122016.pdf>



Nancy Burkhalter, PhD, is an English Language Fellow Specialist in St. Petersburg. In 2012-2013, she taught at Herzen State Pedagogical University and conducted workshops for local English teachers. She has written a book about teaching critical thinking skills to international students. Other research interests include comparative education and language testing for courtroom purposes. She teaches academic writing at Seattle University and tutors test-taking strategies for the TOEFL, IELTS, GRE, GMAT, and SAT exams. She will speak on the intersection of academic writing and critical thinking and include methods to foster critical thinking.

PRESENTERS OF THE WORKSHOPS



Irina V. Privalova, Doctor of Philology, Professor of the Russian and Latin languages Department at Saratov State Medical University named after V.I. Razumovsky. Dr. Privalova is a psycholinguist who does research on electronic and intercultural communication. She studies the effects of personal, social and axiological attitudes, as well as Internet-related communicative behavior. The scholar has expertise in psycholinguistic research methods, including quantitative data processing, and she will demonstrate that linguistic analysis becomes more convincing when statistical and mathematical methods are applied.

<http://www.sgmru.ru/info/str/depts/ruslat/#12>



Olga V. Dronova, PhD in Pedagogy, assistant professor, assistant professor of the English language department at Penza State University. Her professional interests include foreign language teaching methods at a University level, business and professional English, and intercultural communication. Since 2008, she has been a permanent member of the board for grading the unified state exam (USE) assignments in English. Her broad experience as an expert in the USE will be valuable for all English teachers who want their students to pass their final exams successfully.

https://dep_english.pnzgu.ru/about/pps/dronova



Anna I. Zholnerik, Senior lecturer of the English language department at Penza State University. Her professional interests include foreign language teaching methods at a University level, intercultural communication and andragogy. Since 2008, she has been a permanent member of the board for grading the unified state exam (USE) assignments in English. At her workshop on preparation for USE, she will offer constructive feedback on typical mistakes and discuss the evaluation criteria with participants.

https://dep_english.pnzgu.ru/about/pps/Zholnerik



Alexandra Fay, a participant in the Fulbright English language teaching assistant program at Penza State University, Russia. Alexandra graduated from the prestigious Columbia University (New York City, NY) with a Bachelor's degree in History. She has a special interest in civil rights, and she is planning to pursue this interest in the field of law. In her workshop, Alexandra will demonstrate how combining English and history helps broaden your general outlook and build students' linguocultural competencies.



Alexis Wallace, a participant in the Fulbright English language teaching assistant program at Penza State University, Russia. Alexis graduated from the University of Rochester (Rochester, NY) with a Bachelor's degree in the Russian language and Political Science. Alexis's professional knowledge in this field and natural charm will make her workshop useful for those who explore the language of politics as well as for English teachers in the sphere of political science and international relations.